

STUDY GUIDE
CREDIT BY EXAM FOR SPANISH 1

<http://www2.santarosa.edu/f/?nEGZVVQA>

This study guide will help you prepare to successfully pass and understand the sections in the Credit by Exam for Spanish 1.

The following information provides direction for your studies and sample questions for each part of the exam. You will find sample questions to give you a general idea of the kinds of topics to expect.

List of grammatical points:

1. Definite and indefinite articles

Examples:

El libro que me compraste es de literatura. **Los** libros son muy interesantes.
Necesito comprar **una** mochila nueva y **unas** plumas para mi clase de arte.

2. Time

Examples:

¿Qué hora es en Japón ahora?
¿A qué hora comienza el partido de fútbol?

3. Ser vs. Estar

Examples:

Tina **es** de Puerto Rico, pero ahora **está** en México con unas amigas y **están** muy contentas.
Sus amigas **son** maestras de historia.

4. Present Tense of regular and irregular verbs

Examples:

Erik y Santiago **estudian** en la universidad y **juegan** en el equipo de fútbol americano.

5. Verb gustar

Examples:

A mí me gusta ver películas de acción los fines de semana.
A ti te gustan los deportes aburridos.

6. Future Tense (ir + a + v. inf.)

Examples:

EL próximo fin de semana, Saúl **va a cantar** en un concierto y (yo) **voy a ir** a verlo.

7. Descriptive adjectives (agreement for gender)

Examples:

Oscar de la Hoya es **alto, guapo** y muy **simpático**, pero su esposa no es muy **bonita**.

8. Possessive adjectives

Examples:

Graciela, **mi** cuñada, y **su** esposo siempre tienen fiestas en **su** casa con **sus** amigos.

9. V. Tener and idiomatic expressions

Examples:

Tengo ganas de ir a Perú y Ecuador el año que viene, pero primero **tengo que terminar** mis estudios.

10. Direct object nouns and pronouns

Examples:

¿Ya compraste tus **libros**? No, **los** voy a comprar mañana porque quiero comprar**los** en línea.

11. Indirect object nouns and pronouns

Examples:

¿**Le** vas a hablar por teléfono **a tu suegra** el día de su cumpleaños? Sí, ya **le** hablé ayer. Mañana, voy a hablar**les** a mis cuñadas para saludarlas.

12. Present Progressive Tense

Examples:

Este semestre **estoy tomando** 3 clases, pero el próximo semestre voy a tomar 4. Ahora mi hermana le **está escribiendo** una carta a la consejera de EOPS. Ella me va a buscar las clases que necesito tomar para terminar mi carrera.

13. Preterite Tense of regular verbs

Examples:

Ayer, mi esposo y yo **compramos** mucha ropa muy bonita. Yo le **compré** una blusa verde a mi hija y mi esposo les **compró** unas camisas a sus hermanos. Mi esposo tiene mucha suerte porque no **gastó** mucho dinero.

14. Demonstrative adjectives and pronouns

Examples:

Este semestre, los estudiantes necesitan estudiar mucho para las clases de matemáticas. **Esas clases** son importantes pero a los estudiantes no les gustan. En **estas clases** siempre hay muchos estudiantes.

List of Vocabulary

1. Greetings
2. Numbers
3. Months
4. Days of the week
5. Seasons
6. Occupations
7. Family
8. Pastimes

9. Sports

10. Travel

11. Clothing

Section I

The grammar and Vocabulary test contains 70 multiple-choice questions divided into six different parts. This section covers grammar rules and vocabulary associated with the Spanish language. There are 80 questions in this section, and each questions is worth 1 point.

Note: Be aware that unanswered questions will be counted wrong.

Sample Grammar Questions:

Directions: Select the verb or verbs that best complete the sentence.

Instrucciones: Seleccione el verbo o verbos que mejor complete/n la oración.

¿De dónde _____ tú?

- a) soy
- b) está
- c) es
- d) eres

¿Me _____ una pluma y _____ calculadora?

- a) compras/una
- b) tienes/tú
- c) llevas/su
- d) compras/tu

Directions: Select the sentence that is grammatically correct.

- a) Tiene hacer a sus maletas para el viaje.
- b) Tiene que hacer sus maletas para el viaje.
- c) Tiene que ser su maletas para el viaje.
- d) Tiene que hacer el viaje para sus maletas.

Directions: Select the word or phrase that best defines the meaning of the underlined word or phrase.

Tina desea viajar a Costa Rica.

- a) quiere
- b) debes
- c) tiene que
- d) va

Directions: Select the sentence in Spanish that best translates the sentence in English.

I am very thirsty

- a) Soy muy sed
- b) Tengo mucha sed
- c) Tengo mucho sed
- d) Estoy muy sed

Directions: Select the best answer to complete the following conversations.

Jenny: Ayer salí con Leticia

Gil: ¿Le devolviste ___ libro? Creo que su amiga lo necesita.

- a) su
- b) mi
- c) nuestro
- d) tu

Directions: The following 2 sentences are related to the same story. Read the following paragraph and select the best answer to complete it.

1. El fin de semana pasado, Daniela y su esposo fueron de compras al centro comercial. Rosa a) *vendió* b) *compró* c) *lleva* d) *asistió* un par de zapatos negros muy bonitos,

2. y su esposo le a) *compro* b) *va* c) *compró* d) *comprar* una blusa amarilla a su mamá porque su cumpleaños es la próxima semana.

Section 2

The Reading Comprehension Test contains a paragraph and 5 multiple-choice questions. Each question is worth 2 points.

Sample Reading Comprehension Questions:

Directions: Read the following article and choose the best answer to the question.

¡Hola Erika!

Te escribo para decirte que voy a ir a España. Mi empresa necesita un informe sobre el turismo y voy a pasar dos meses allá. Va a ser un trabajo muy interesante, pero difícil porque no hablo muy bien español y siempre uso mucho mi diccionario. Mis amigos dicen que la gente española es muy simpática y agradable.

¡Tengo muchas ganas de ir a Pamplona! Otro lugar que me recomendaron es Barcelona, pero no creo poder ir. ¿Por qué no pides permiso en tu trabajo y vienes a pasar la última semana del mes conmigo?

Podemos ir a Francia y pasar ahí unos días. ¡Ah! Si quieres, puedes traer a tu hermoso perrito, porque en el hotel donde nos vamos a quedar admiten perros y gatos. Por favor piénsalo y háblame pronto.

Te quiere tu amiga de siempre, Mimi.

1. ¿Adónde tiene ganas de ir Mimi?
 - a) Barcelona
 - b) No dice
 - c) Pamplona
 - d) Madrid

2. ¿Qué tipo de viaje va a hacer?
 - a) Un viaje de placer
 - b) Un viaje de vacaciones
 - c) Un viaje de negocios
 - d) Un viaje de excursión

3. ¿Cuánto tiempo va a estar fuera del país?
 - a) Un mes
 - b) Dos meses
 - c) Dos semanas
 - d) Tres meses

Section 3

In this section in part one, you will be listening (twice) to a recording of a conversation between two people. Listen carefully and answer 5 multiple-choice questions related to the conversation. Each question in this section is worth 3 points.

In part two, there are 5 pictures and you will hear four sentences to describe the picture. You will select the correct description for each picture. Some of the pictures will include sports and pastimes you can do in different places.

Section 4

The culture section consists of 10 multiple-choice questions about the common traditions and knowledge of Spanish-speaking countries, and 10 questions that will be answered with complete sentences using the appropriate grammar and vocabulary. It is designed to test your basic understanding of key topics related to Hispanic/Latino cultures. Select the best answer to the question.

Each question is worth 1 point, for a total of 10 points.

1. ¿Cuándo se celebra el Día de la Independencia?
 - a) Es el 5 de mayo
 - b) Es el 1 de noviembre
 - c) Es el 6 de enero
 - d) Es el 16 de septiembre

2. Menciona una comida típica de España.
 - a) Mole con arroz y pollo
 - b) La paella
 - c) Las tortas ahogadas
 - d) Los tostones

3. ¿Qué países están cerca de Argentina?

Section 5

The Writing Test – Part I

You will be asked to answer with complete sentences 10 personal questions. Each question is worth 2 points.

Sample Writing Test

1. ¿Cuál es tu deporte favorito?
2. ¿A qué hora desayunas los fines de semana?
3. ¿Qué vas a hacer el lunes?

Part II

You will be asked to write a response to the writing prompt in Spanish. You need to write 10 complete sentences with correct grammar and appropriate vocabulary. Make sure to reread, edit, and if necessary, rewrite your response until you correctly respond to the prompt in Spanish. This section is worth 20 points.

Sample Writing Test

Describe cómo es tu familia y qué hace, generalmente, los fines de semana.

Writing Rubric

The instructor will use the following rubric to grade the writing essay. To get the maximum number of points, please make sure to study and fulfill the specified requirements in the "Advanced" column.

Each prompt is worth 20 points.

Levels & Points	Content	Grammar & Vocabulary	Spelling
Advanced – 20 pts.	Response fully addresses the topic with relevant and clear details and information. Great control of the mechanisms of Spanish.	Excellent use of grammar and an advanced variety of vocabulary.	Few or no spelling, diacritics, and punctuation errors, but do not affect comprehensibility.
Intermediate – 15 pts	Response briefly expresses some ideas with some transitions. Some control of the mechanisms of Spanish. May lack some details and creativity.	Good use of grammar and choice of vocabulary.	Spelling errors may appear but do not confuse from meaning.
Beginning – 10 pts	Limited response shows some evidence of understanding.	Limited control of grammar and limited choice of vocabulary that may affect comprehensibility. Language control errors may divert from meaning.	Lack of control of the mechanisms of Spanish. Contains several spelling errors and punctuation that affect comprehensibility of sentences.
Lack of Competence – 5 pt.	Shows minimal understanding of the topic. Lack important details and creativity.	Minimal control of grammar and uses inaccurate or very basic or incorrect vocabulary.	Significant spelling and punctuation errors make the response difficult to understand.

Section 6

The speaking section of the test consists of a brief interview given by a Spanish instructor. You will be asked 15 personal questions in Spanish. Be prepared to answer the questions with complete sentences and the appropriate grammar and vocabulary, and pronunciation. To practice for this section, you can record your responses and play them back to listen to them to make sure you are correctly responding the question. This section is worth 30 pts.

Sample questions:

1. ¿De dónde eres?
2. ¿Dónde trabajas?
3. ¿Por qué estudias español?
4. Describe qué ropa llevas ahora
5. Describe a tu mejor (best) amigo/a
6. ¿Qué te gusta hacer los fines de semana?

Credit by Examination – Departmental Procedure

See also Board Policy and Procedure 3.16

See College Catalog for a current list of classes offered Credit by Exam

Students may earn 4 unit credits for this course to fulfill degree requirements by successfully completing the comprehensive test and earning a grade of C or higher. A score of 70% is a passing grade for a major's requirement. You will be allowed to take the test twice.

Student Responsibilities:

1. Students must obtain and sign the Agreement and Application for Credit by Exam form from the instructor who administer the test, complete it, and return it to the instructor.
2. Student is responsible to choose the date, time, and location of the exam and to attend the scheduled exam.

Academic Integrity

Santa Rosa Junior College holds that its primary function is the development of intellectual curiosity, integrity, and accomplishment in an atmosphere that upholds the principles of academic freedom. All members of the academic community - student, faculty, staff, and administrator - must assume responsibility for providing an environment of the highest standards, characterized by a spirit of academic honesty and mutual respect. Because personal accountability is inherent in an academic community of integrity, this institution will not tolerate or ignore any form of academic dishonesty. Academic dishonesty is regarded as any act of deception, benign or malicious in nature, in the completion of any academic exercise. Examples of academic dishonesty include cheating, plagiarism, impersonation, misrepresentation of idea or fact for the purpose of defrauding, use of unauthorized aids or devices, falsifying attendance records, violation of testing protocol, inappropriate course assignment collaboration, and any other acts that are prohibited by the instructor of record.

Academic dishonesty is a serious violation that will not be tolerated. Academic dishonesty includes, but is not limited to:

- Copying from another student's test.
- Requesting aid from another student without authorization during the test.
- Taking the test at an unauthorized testing location.
- Using materials not authorized by the testing proctor;
- Possessing materials that are not authorized by the testing proctor, such as lessons, books, or notes.
- Permitting another person to substitute for the student officially enrolled when taking the test.

Important note: Evidence of academic dishonesty will result in a grade of *F* on the exam.